Background

In Japan, it has been important to take care of housebound elderly persons. Hatono, et al. Defined the state of housebound as those who went outdoors less than a few times a month, excluding elderly persons who were bedridden, those suffering from dementia and those prohibited from going outdoors for medical reasons [1]. In the other survey, 2,932 elderly persons were classified in detail according to a frequency of going outdoors. In addition, as for the group of ‘Housebound’, 154 persons were classified into 4 types as follows [2].

Type 1: An elderly person hardly goes outdoors alone but he/she has some social interactions.

Type 2: An elderly person hardly goes outdoors alone and he/she has no social interactions.

Type 3: An elderly person rarely goes outdoors alone but he/she has some social interactions.

Type 4: An elderly person rarely goes outdoors alone and he/she has no social interactions.

Housebound may influence on many aspects of daily activities so it has been necessary in Japan to consider how to prevent housebound. Ministry of Health, Labor and Welfare showed a manual for preventing housebound and supporting the elderly persons [3]. In this manual, several factors of housebound were shown, that is, physical factor, psychological factor and social/environmental factor (Figure 1).

There are several risks related to housebound state. For examples, it may cause a decline of BADL (Basic Activities of Daily Living), IADL (Instrumental Activities of Daily Living) or cognitive function.

Related Works

Ohashi thought that a motivation was important for elderly persons to go outdoors because they would be uncomfortable to be forced to go outdoors without any purposes, like chatting with other elderly [5]. Then we are going to discuss what types of motivation will be appropriate for elderly persons to go outdoors.

Mizuno pointed out an importance of purpose of going outdoors in addition to a way of going outdoors [6]. According to her survey (Figure 2), many of elderly persons wanted to visit unordinary places, “Resort or tourist spot” or “Cultural or amusement facility”, which may be obvious. However, when they visit there, their companions, their physical abilities or transportation will become restrictions for them. According to the other survey “The Influence of Incontinence on Daily Life” conducted by Unicharm Corporation, more than 60% of 60’s and 70’s with experience of incontinence answered that they had felt anxiety about a long time trip.

We consider it is quite difficult to encourage elderly persons to unordinary places, which are usually far from their living areas. According to Figure 2, they also wanted to visit ordinary places, “The place
for meeting or club activities” or “The place for shopping”. Following Figure 3 too, to prevent housebound, we can see it is important to encourage elderly persons to visit ordinary places in their daily life.

We focused on a shopping activity because we considered it was more natural, essential and intellectual activity than the other IADL activities. Even in urban areas in Japan, it has recently become a big problem to deal with shopping refugees, who are not able to conduct their shopping activity by themselves. In the following chapter, we’ll review several researches for preventing housebound.

**Shopping Activities for Preventing Housebound**

**Shopping rehabilitation®**

At a store of Co-op Kobe, several volunteers experienced to support customers from elderly facilities [7]. The customers could walk about in the store using designated shopping cart which helps them walk and conduct their shopping activities communicating with volunteers, which would contribute walking training and preventing dementia [7].

Shopping Rehabilitation® (Figure 4) was developed by Hikari Project Inc. [8] this service aims to activate elderly persons, commercial facilities and local governments. As for the first one, 5 aspects of shopping activities would improve physical and psychological aspects of participants.

**Shopping therapy**

Inoue introduced shopping therapy [9]. This therapy is one of the cognitive behavioral therapy and it mainly focuses on preventing dementia. Inoue showed some effects of shopping therapy [9].

- It will enhance participants’ physical strength.
- It will train participants’ judgment abilities.

It will activate participants’ brain through checking, comparing and choosing items.

In addition to the above effects, Inoue pointed out that shopping would become a chance for going outdoors. Elderly persons usually have few chances to be depended by other people. So if we ask elderly persons to visit a grocery store and purchase some items, we may encourage them to go outdoors with less physical and psychological stress through shopping activities.

**Shopping care program**

Machida et al. considered supporting elderly persons in their daily life. Even if the elderly person have a state of dementia, it is important for care givers to properly assess the abilities which the elderly person have and to improve it [10]. Machida et al. conducted a care program in a dementia persons’ group home to examine behavioral characteristics which 22 elderly persons can carry out and can’t.

According to this program, the only thing which the greater part of participants was not able to achieve was “Bringing a shopping basket and walking around to shopping” because they did not have a practice of using a shopping basket in their youth. In addition, cognitive functions were not examined particularly in this program.

**Conclusion**

In this paper, we introduced housebound problems and several approaches to prevent it. Especially we focused on shopping activities so that we could encourage elderly persons to visit ordinary places with less physical and psychological stress.

However, the approaches shown in this paper were not so easy to conduct especially for non-specialist (including family member). We should consider easier way to encourage shopping activities. In addition, the intellectual aspects of shopping activities were not shown sufficiently. We should consider how to evaluate the intellectual aspect of a shopping activity for preventing housebound.

**References**


